

**SPANISH IV (350):
High Advanced Spanish
High Advanced Spanish: Composition
High Advanced Spanish:
Conversation**

SPANISH IV (350): High Advanced Spanish (4 US Cr.)

DESCRIPTION AND AIMS

The main goal of the course is to provide students with the appropriate atmosphere for them to develop their communicative competence from an advanced level towards a high advanced one. This will be achieved through practice involving the four language skills (listening, speaking, reading, and writing) and through the focus on specific grammar aspects in an advanced context. The course will specifically address subordinate clauses and conjunctions, both of which will ultimately help students speak a fluent and coherent Spanish.

SYLLABUS

Main functional and grammar points:

WEEK 1:

- The use of present and imperfect subjunctive to express wishes related to the present or the past.
- Expressing wishes that are either difficult to materialize or impossible: Conditional tense + infinitive / Conditional tense + Imperfect subjunctive.

WEEK 2:

- Relative clauses. The use of prepositions and articles in relative clauses.
- The use of indicative vs. subjunctive tenses in relative clauses.

WEEK 3:

- “Aunque” with indicative and subjunctive tenses.
- Reported speech (present and past).

WEEK 4:

- The conditional clause with “SI”. The use of the imperfect and pluperfect subjunctive in the conditional clause in order to express impossible, unlikely and unreal conditions in the present and in the past.

WEEK 5:

- The use of subjunctive tenses in special conditional sentences: expressing minimal, remote, unwanted and negative conditions (CON TAL DE QUE, EXCEPTO QUE, SALVO QUE, COMO, EN EL CASO DE QUE, ...)

WEEK 6:

- Time clauses with indicative and subjunctive tenses: mientras que, cuando, todas las veces que, cada vez que,...
- “Antes de” / “Después de” with infinitive and subjunctive tenses.

WEEK 7:

- Time agreement in noun clauses in order to express wish and hope.
- Words expressing wish: “Ojalá”, “Quién” and “A ver si”.
- The use of subjunctive tenses in independent clauses.

WEEK 8:

- Review and final exam.

METHODOLOGY

All grammar and functional contents will be integrated into activities within the framework of units with different topics. Both theoretical explanations and practical work will be combined in the class.

Assignments will include daily homework. There will be a final exam and several in-class tests.

ASSESSMENT

The final grade will be calculated according to the following grade breakdown:

Participation: 10%

Homework: 30%

Tests: 30 %

Final exam: 30%

BIBLIOGRAPHY

BOROBIO, V., *ELE. Curso de español para extranjeros*, Madrid, S.M., 1994.

CASTRO, F y MARÍN, F., *Ven. Español Lengua Extranjera*, Madrid, Edelsa, 1994

CASTRO, Francisca, *Uso de la gramática española*, Madrid, Edelsa, 1997.

CHAMORRO, M.D., *Abanico*, Barcelona, Difusión, 1995.

FERREIRO, P. y ZAYAS-BAZÁN, E., *Cómo dominar la redacción*, Madrid, Playor, 1991.

GONZÁLEZ, A y ROMERO, C., *Curso de puesta a punto en español. Escribe, habla, entiende ... argumente*, Madrid, Edelsa, 1998.

LEÓN, Eugenia, *Dar que hablar. Propuestas de conversación para ejercicios de lenguaje*, Málaga, Universidad de Málaga, 2000.

MARTÍN PERIS, M. y SANS, L., *Gente. Curso de Español para Extranjeros*, Barcelona, Difusión, 1997.

MIQUEL, L. y SANS, N., *Como suena I – II*, Madrid, Difusión, 1992.

RODRÍGUEZ JIMÉNEZ, V., *Manual de redacción*, Madrid, Paraninfo, 1990.

VV.AA., *Planeta 4. Libro del alumno y Libro de referencia gramatical: fichas y ejercicios*, Madrid, Edelsa, 2000.

VV.AA., *Preparación Diploma Básico Lengua Extranjera, D.B.E., Madrid, Edelsa, 1995*

Instructor's own material.

❖ Notes:

- Since class attendance is essential for the acquisition of the four skills, student attendance will be checked daily. Missing classes will negatively affect the student's final grade.
- The grading system, as well as the assessment standards, will be the same as those used in the U.S.A.

SPANISH IV (350): High Advanced Spanish: Composition (3 US Cr.)

DESCRIPTION AND AIMS

The main goal of the course is to provide students with the necessary resources to develop their oral skills in Spanish towards a high advanced level, both in formal and informal situations, by focusing on organization techniques of oral speech. Students will also improve their interaction skills in conversation, and will be offered the appropriate tools to carry out oral expositions about current topics successfully.

SYLLABUS

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WEEKS 1-2: Introductory writing activities and accent marks. (III)

WEEKS 3-6: Descriptive texts. (III)

WEEKS 7-9: Narrative texts. (III)

WEEKS 10-12: Journalistic texts. (II)

WEEKS 13-14: Argumentative texts. (III)

METHODOLOGY

Students will be provided with grammar and style guidelines pertaining to the different sorts of texts to be worked on in class. These guidelines will enable them to do tasks based on reflection, guided practice and creativity.

The final grade will be determined by several in-class and take-home essays. There will also be homework assignments.

ASSESSMENT

The final grade will be calculated according to the following grade breakdown:

Participation: 10%

Compositions: 55%

Final exam: 35%

BIBLIOGRAPHY

- BOROBIO, V., *ELE. Curso de español para extranjeros*, Madrid, S.M., 1994.
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SPANISH IV (350): High Advanced Spanish: Conversation (3 US Cr.)

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SYLLABUS

Basic contents to be covered throughout the course are the following:

- Debating strategies (III), such as:

Giving one's opinion by providing arguments for or against something.

Expressing agreement, partial agreement, and disagreement.

Clarifying or adding information.

Giving reasons.

Trying to convince someone of something.

- Oral presentation strategies (III), such as:

Introducing a topic.

Organizing the discourse.

Capturing the audience's attention.

Concluding.

-Conversation strategies (III).

METHODOLOGY

Students will be provided with oral resources and tools that will enable them to build their oral competence towards a high advanced level of Spanish. This will be achieved through different activity types, such as communicative situations, debates, oral presentations...

Students' assessment will be based on their active participation in debates as well as in presentations of topics related to Spanish society and culture.

ASSESSMENT

The final grade will be calculated according to the following grade breakdown:

Participation: 10%

Oral activities in class: 40%

Presentations: 50%

BIBLIOGRAPHY

BOROBIO, V., *ELE. Curso de español para extranjeros*, Madrid, S.M., 1994.

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