



SPANISH II (200-250):
Intermediate Spanish I
Intermediate Spanish II
Intermediate Spanish III

SPANISH II (200-250): Intermediate I (4 US Cr.)

DESCRIPTION AND AIMS

The main goal of the course is to provide students with the appropriate atmosphere for them to develop their communicative competence from a high-elementary level towards a (low-) intermediate one. This will be achieved through practice involving the four language skills: listening, speaking, reading, and writing. The speaking skill will be emphasized by means weekly sessions devoted to oral Spanish, where students will participate in activities such as roleplays. All functional and grammar contents will be approached from a communicative perspective which will assume and value active participation of the students in the class at all times.

SYLLABUS

Main functional and grammar points:

WEEK 1:

- Talking about habits
- Talking about problems: *me cuesta...*
- Present tense: regular and irregular forms
- Talking about duration: *hace dos años que...*
- *Porque / para*

WEEK 2:

- Expressing likes and preferences: *me gusta*
- Describing a house
- Locating things in space: *encima de, debajo de...*
- Comparing: *más que, menos que, tan que...*

WEEK 3:

- Comparing objects: forms, styles, materials...
- Furniture and parts of the house
- Describing people: physical description
- *Este/a/os/as, ese/a/os/as*
- Identifying people: *El/la/los/las + adjective/ de + noun*

WEEK 4:

- Judging relationships: *llevarse bien/mal*
- Identifying relationships among people: *es un compañero de trabajo...*
- Asking for and giving permission: *¿puedo...?, ¿te importa si...?*
- Asking for things, actions and favors: *¿me prestas...?, ¿tienes...?*

WEEK 5:

- Showing excuse: *es que...*
- Invitations, introductions and greetings: *¡recuerdos!, ¡saludos!...*
- Talking about schedules and leisure activities

WEEK 6:

- Talking about the past: forms and uses of Present Perfect tense
- *Ya/todavía no + Present perfect: todavía no he ido a Londres*
- Talking about intentions and projects: *ir a + infinitivo*
- Review and final exam.

METHODOLOGY

All grammar and functional contents will be integrated into activities within the framework of units with different topics: leisure time, health...

Assignments will include brief compositions and daily homework.

The course will comprise weekly visits to the multimedia laboratory, where students will have the chance to improve their pronunciation by means of the state-of-the-art software available to them. The instructor will guide and supervise students' work in order to assess their performance.

Classes will also be implemented with several hours of multimedia laboratory work by students on their own throughout the course. Students will regularly report to the teacher on the work done in the laboratory.

Students will also need to read one/two short graded reading/s for the class, and do some assignments related to it/them.

ASSESSMENT

The final grade will be calculated according to the following grade breakdown:

Participation: 10%

Homework: 20%

Compositions: 15%

Tests: 20 %

Oral component: 15 %

Final exam: 20%

BIBLIOGRAPHY

Classes will be based on a textbook and/or exercises and activities created by the instructor and taken from different sources like the following:

- Arnal, C. y A. Ruiz de Garibay, *Escribe en español*. Madrid, SGEL, 1996.
- Ascarrunz Gilman, G. y C. Benito-Vessels, *Horizontes: Cultura y Literatura*. Boston, Heinle & Heinle, 1997.
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- Cerrolaza, M., Cerrolaza, O. y B. Llovet, *Planet@ 2: Libro del alumno y Libro de referencia gramatical*. Madrid, Edelsa, 1999.
- Corpas, J., García, E., Garmendia, A. & Soriano, C. *Aula Internacional 2: Libro del Alumno*. Barcelona, Difusión, 2005.
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- Rodríguez Rodríguez, María, *Escucha y aprende. Ejercicios de comprensión auditiva*. Madrid, SGEL, 2003.
- Sánchez, A., M^a T. Espinet y P. Cantos: *Cumbre. Nivel Intermedio*. Madrid, SGEL, 1996.

❖ Notes:

- Before the beginning of instruction, students will need to take a placement test in order to determine their Spanish level.
- Since class attendance is essential for the acquisition of the four skills, student attendance will be checked daily. Missing classes will negatively affect the student's final grade.
- The grading system, as well as the assessment standards, will be the same as those used in the U.S.A.

SPANISH II (200-250): Intermediate II (3 US Cr.)

DESCRIPTION AND AIMS

The course is aimed at student who have completed Intermediate I or have an equivalent level of Spanish and wish to keep developing their communicative skills. This will be achieved through practice involving the four language skills: listening, speaking, reading, and writing. The speaking skill will be emphasized by means weekly sessions devoted to oral Spanish, where students will need to make short presentations and participate in activities such as roleplays. All functional and grammar contents will be approached from a communicative perspective which will assume and value active participation of the students in the class at all times.

SYLLABUS

Main functional and grammar points:

WEEK 1:

- Talking about food habits and likes
- Direct object pronouns
- Impersonal forms with *se*: *se lava, se pela...*
- Use of words to connect sentences: *y / pero / además*

WEEK 2:

- Past experiences: uses of Preterite and Present perfect
- Giving one's opinion about something/someone/ an activity: *me encantó / me cayó bien / me lo pasé bien.*

WEEK 3:

- Expressing the wish to do something: *me gustaría.+ infinitive*
- Describing aches and symptoms: *me duele...*
- Body parts
- Giving advice: *lo mejor es...*

WEEK 4:

- Uses of *ser/estar*
- Describing moods: *está de mal humor*
- Imperfect tense: forms and some uses
- Talking about past habits and circumstances

WEEK 5:

- Justifying one's opinion and debating: *yo creo que / estoy de acuerdo...*
- *Ya no/todavía + present tense: ya no vivo en Madrid*
- Review and final exam.

METHODOLOGY

All grammar and functional contents will be integrated into activities within the framework of units with different topics: leisure time, health...

Assignments will include brief compositions, daily homework and brief oral presentations.

The course will comprise weekly visits to the multimedia laboratory, where students will have the chance to improve their pronunciation by means of the state-of-the-art software available to them. The instructor will guide and supervise students' work in order to assess their performance.

Classes will also be implemented with several hours of multimedia laboratory work by students on their own throughout the course. Students will regularly report to the teacher on the work done in the laboratory.

Students will also need to read one/two short graded reading/s for the class, and do some assignments related to it/them.

ASSESSMENT

The final grade will be calculated according to the following grade breakdown:

Participation: 10%

Homework: 20%

Compositions: 15%

Test: 20 %

Oral component: 15 %

Final exam: 20%

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❖ Notes:

- Requirement for “Spanish II: Intermediate II”: “Spanish II: Intermediate I” or equivalent level.
- Since class attendance is essential for the acquisition of the four skills, student attendance will be checked daily. Missing classes will negatively affect the student's final grade.
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SPANISH II (200-250): Intermediate III (3 US Cr.)

DESCRIPTION AND AIMS

The course is aimed at student who have completed Intermediate II or have an equivalent level of Spanish and wish to keep developing their communicative skills. This will be achieved through practice involving the four language skills: listening, speaking, reading, and writing. The speaking skill will be emphasized by means weekly sessions devoted to oral Spanish, where students will need to make brief cultural presentations and participate in activities such as roleplays. All functional and grammar contents will be approached from a communicative perspective which will assume and value active participation of the students in the class at all times.

SYLLABUS

Main functional and grammar points:

WEEK 1:

- Preterite: regular and irregular verbs
- Preterite vs. Imperfect
- *Estar* + gerund in the past
- Markers for a narrative in the past: *una vez, un día...*

WEEK 2:

- Tú Command forms
- Some uses of command forms: giving advice and instructions
- Pronoun location: reflexive pronouns and OD/OI pronouns

WEEK 3:

- Expressing condition: *si* + Present indicative, future
- Talking of future actions and situations: Forms and some uses of Future tense

WEEK 4:

- Time markers to talk about the future: *mañana, el año que viene...*
- Expressing hypothesis: *seguramente/probablemente/posiblemente/seguro que...* + future tense
- Review and final exam

METHODOLOGY

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