

Service Learning: Social Participation and Development * (4 US Credits)**

DESCRIPTION AND GOALS

The objective of the course is to favor the holistic training of students as individuals, professionals and citizens. It focuses on developing attitudes and values such as opening up to social reality and sensitivity towards global injustice, social exclusion, and the situation of the victims of such reality. The course will be based on the service learning methodology, and includes a solidarity service that aims at meeting actual community needs and favoring students' learning process through experience.

SYLLABUS

1.- Fairness and Inequality (weeks 1 and 2)

- Fairness and unfairness locally and globally.
- Social inclusion and exclusion.

2.- Identity and Diversity (weeks 3, 4, 5, and 6)

- Individual and collective construction of identity.
- Living together in a plural society.

3.- Human Rights (weeks 7 and 8)

- Concept and foundation of human rights.
- Three generations of human rights.
- International system for human rights protection.

4.- Global Development (weeks 9, 10, 11, 12)

- Development concept and methods.
- Dimensions of development.
- Millennium Development Goals.

5.- Citizen Participation (week 13)

6.- Conclusions (week 14)

METHODOLOGY

1. In-class activities:

- a. Training sessions on social inclusion, human rights, and global development.
- b. Group work to share and reflect on the impact that experience has on the world of values and the personal and professional development of the student.

2. Social involvement activities: Students will participate in NGO activities and the Global Campaign for Education at the University of Deusto.

ASSESSMENT

Final grades will be awarded according to the following breakdown:

1. Participation in in-class activities: 10%
2. Oral presentations and class discussions: 15%
3. Participation in NGO activities and the Global Campaign for Education: 30 %
4. Written assignments: 25%
5. Final report: 20%

Attendance is mandatory.

BIBLIOGRAPHY

ALBOAN, *Horizontes de futuro*, Alboan, Bilbao 2007.

—, *Participación ciudadana y sistematización de experiencias*, Alboan, Bilbao 2007.

CÀRITAS DIOCESANA DE BARCELONA; CRISTIANISME I JUSTÍCIA, *Una mirada a la pobreza* (Cuadernos CJ 167), Barcelona 2010.

CORTINA, ADELA, *Ciudadanos del mundo. Hacia una teoría de la ciudadanía*, Alianza Editorial. Madrid 1997

GUEDÁN MENÉNDEZ, MANUEL; JARQUÍN, EDMUNDO, *Los objetivos del milenio: tomarse la cooperación verdaderamente en serio*, Dykinson, Madrid 2005.

MAALOUF, AMIN, *Identidades asesinas*, Alianza Editorial, Madrid 2004.

SASIA, PEDRO M.; CRUZ, CRISTINA DE LA, *Banca ética y Ciudadanía*, Trotta, Madrid 2008.

*** The student must be registered for Spanish III or have an equivalent level of Spanish.

▪Note: Class attendance is essential in all courses. Therefore, it will be checked daily. Missing classes will negatively affect the student's final grade.