OBJECTIVES

The course is designed to further develop students' proficiency and communication in Modern Standard Arabic in the four skills: listening, speaking, reading and writing. The main objective of this course is to enhance the students' abilities to understand spoken Arabic, to converse on a variety of topics (e.g. press, literature, social aspects, education, law, etc.), narrate, discuss and read authentic material in Arabic. More attention will at this level be paid to discussion and conversing in Arabic.

METHODOLOGY

Through a progressive and comprehensive method -which will put the emphasis on the written material, provided by the teacher, as well as aural- the student will be introduced in the arabic language. The presentation of the grammar is designed to expose the student the structures before explaining them, to facilitate its understanding. Both the active participation in class through conversations, dictations and the translation of texts corresponding to different situations and, on the other hand, the audivisual material will be, a fundamental learning strategy to develop the students' skills -such as reading and listening comprehension- in this level of Arabic Standard Course.

SYLLABUS

Lesson 1

A. Grammar:
   a. Al-Wasf wa-l-muqarana: al-Idafa ghayr al-haqiqiya
   b. “Af’al” al-tafdif wa-l-wazan “fu’lå”
   c. Al-Tamiyz

B. Texts:
   1. New expressions.
2. Reading and translation:
   a. Wafat Tawfiq al-Hakim.
   b. Nisf al-thani
   c. Dayzy al-Amir

3. Comprehension
   a. Yami’a dual al-‘arabiyya
   b. Khitab ‘umar Sulayman

4. Speaking
   a. Song “Ya Habibi” (Ma’luma Mint Midah)
   b. Description: (places, people, institutions, etc.)

Lesson 2

A. Grammar:
   a. Inna and its “sisters”
   b. Ismu al-makan (noun of place)
   c. Broken plural

B. Texts:
1. New expressions
2. Reading and translation
   c. Mahamma al-jami’a.
   d. Nadwa ‘alamiyya ’an tarikh al-jazeera al-’arabiyya
   e. Al-Imam Muhammad ‘abduh (1849-1905)

3. Comprehension
   f. Ihtilal al-faransiyy li-l-djaza’ir.


g. Tarikh al-jama`at al islamiyya

4. Speaking

a. Song “Qamat Maryam” (Fairuz)

b. Job interview: Description of your CV

BIBLIOGRAPHY


ASSESSMENT

The assesement will consist on a final test (50%); classroom participation and personal homework (50%) will also be taken into account in order to evaluate the students. Test will be evaluated as follows:

25% listening
25% reading
25% writing
25% speaking