

Internship in Education * (4 US Credits)**

☒ Please see note below.

DESCRIPTION AND GOALS

The course is mainly aimed at students taking Spanish III or a higher level of Spanish who plan on double majoring in Spanish and Education at their home university. There are two different settings to the course: 1) a local primary and/ or secondary school, where students will weekly observe one or several classes of English as a second language, Spanish language, or some other subject, and will teach several classes of English as a second language weekly as well (approx. 3-5 hours per week); and 2) the university, where students will meet with the course instructor in order to comment on their observations, teaching practice, readings, etc. (approx. 15 hours).

The main goals of the course are the following:

- To help students to think of the processes involved in the teaching and learning of English as a second language, Spanish as students' mother tongue, or other subjects taught in Spanish or English in a Spanish primary and/or secondary school.
- To enable them to identify the teaching procedures (such as the interaction between teacher and students and among students themselves) observed in the classroom and think about their justification and effect.
- To encourage them to develop the ability to internalize the results of their observation and teaching in order to be able to apply them in their future teaching career.

METHODOLOGY

1. Attendance to one or several class hours per week at a local school in order to observe classes (approx. 15 hours)
2. Observation and teaching logbook, which will e-mailed to the instructor on a weekly basis.
3. Teaching several English class sessions at a local school in Spain (approx. 30 hours).
4. Reading and subsequent comment of the bibliography on class observation and the teaching of second language previously assigned by the instructor.
5. Weekly meeting with the instructor where the content of logbook entries and other topics related to the logbook and readings will be commented on (approx. 10 hours).
6. Final report, to be submitted at the end of the course.

ASSESSMENT

Final grades will be awarded according to the following breakdown:

- Logbook: 30%
- Readings and in-class activities: 10%
- Performance at a local school: 20%
- Final report: 40%

APPLICATION AND PLACEMENT PROCEDURES

On the pre-registration information they will receive after their admission e-mail, students interested in the course will receive information on how to proceed in order to apply for the course. They will need to e-mail their CV, a statement of intentions, and information related to their background in classroom observation and teaching to CIDE (cide@deusto.es).

Upon reviewing their documents, CIDE will contact them to let them know about the status of their application for the course. If they are admitted to the course, they will receive a document containing an agreement form, as well as a credit card payment form; they will need to complete both forms and return them to CIDE by the due date.

CIDE will inform applicants about their admission to the course before the end of the pre-registration process (end of May for Fall semester, and beginning of November for Spring semester).

Placements will depend on availability, and both candidates' statement of intentions and academic background will be taken into consideration. CIDE will try to guarantee placement for all applicants.

✉ FEE

Course Fee: \$400

*** The student must be registered for Spanish III or have an equivalent level of Spanish.

▪Note: Class attendance is essential in all courses. Therefore, it will be checked daily. Missing classes will negatively affect the student's final grade.