**Transatlantic Relations: the USA and the EU** (in English) (3 US Credits)

**DESCRIPTION AND GOALS**

The first aim of this course will be to settle the general framework for the relations between the US and the EU. In order to do so, we will analyze the landmark documents: the Transatlantic Declaration (1990), the New Transatlantic Agenda (1995), and the Transatlantic Economic Partnership (1998).

We will analyze the economic relations between those partners. The transatlantic flow of goods, services and investments is of highest importance. In those fields, the relationship is usually easy, but there are recurrent problems like steel, aviation industry or GMO. Part of those conflicts are addressed in the WTO.

We will then study the point of view of the US and the EU concerning environment, and more precisely their approach to global warming, a well-known field of divergence.

The course will also study how the issue of fighting terrorism is handled by both partners. The 9/11 attacks are a milestone in the response given by western democracies to international terrorism. Problems and solutions in this field are seen in a different way from each side of the Atlantic.

Finally, we will focus on the foreign affairs policy. Dilemmas like hard power versus soft power and unilateralism versus multilateralism will be exposed and studied in light of different documents. Special attention will be devoted to the topic of defense.

**SYLLABUS**

**What Is the European Union? (week 1)**

1. A polity in the making.
2. Intergovernmental v. Supranational International Organizations.
3. Consequences.

**1.- Introduction. From Mars and from Venus: public opinion analysis (weeks 2 and 3)**

**2.- US-EU relations: a historical overview (weeks 4 and 5)**

1. The US role in the first steps of European Integration.
2. The Transatlantic Declaration 1990.
4. The network of mechanisms established since then.

**3.- Economic relations (weeks 6 and 7)**

1. Introduction. Analysis of statistics
2. Trade negotiations: bilateral relationship an the WTO.
3. The Transatlantic relations in investments and the financial services.

**4.- The environmental challenge (week 8)**

1. The Kyoto Protocol an the climate change
2. The leadership of the EU in the global environmental governance

**5.- Inland security and international terrorism (weeks 9, 10 and 11)**

1. The fight against terrorism: cooperation and conflict
2. The role of the international mechanisms
3. ‘Regional multilateralism’ versus ‘global unilateralism’.
6.- Foreign affairs and Defence (weeks 12, 13 and 14)

1. The pros and cons of the American unilateralism
2. The limitations of the European “soft power approach”
4. The role of NATO

METHODOLOGY
Classes will be based on lectures and the discussion of different readings that students will need to previously do at home. Students are expected to actively participate in the classes, and to write several essays to be assigned throughout the course. All this, together with the final exam, will determine their final grade.

ASSESSMENT
The final grade will be calculated according to the following percentages:
Assignments: 20%
Essays: 30%
Participation: 10%
Final exam: 40%

Note: Class attendance is essential in all courses. Therefore, it will be checked daily. Missing classes will negatively affect the student’s final grade.

BIBLIOGRAPHY
- Real Instituto Elcano, El futuro de la cooperación Unión Europea-OTAN, 2008.